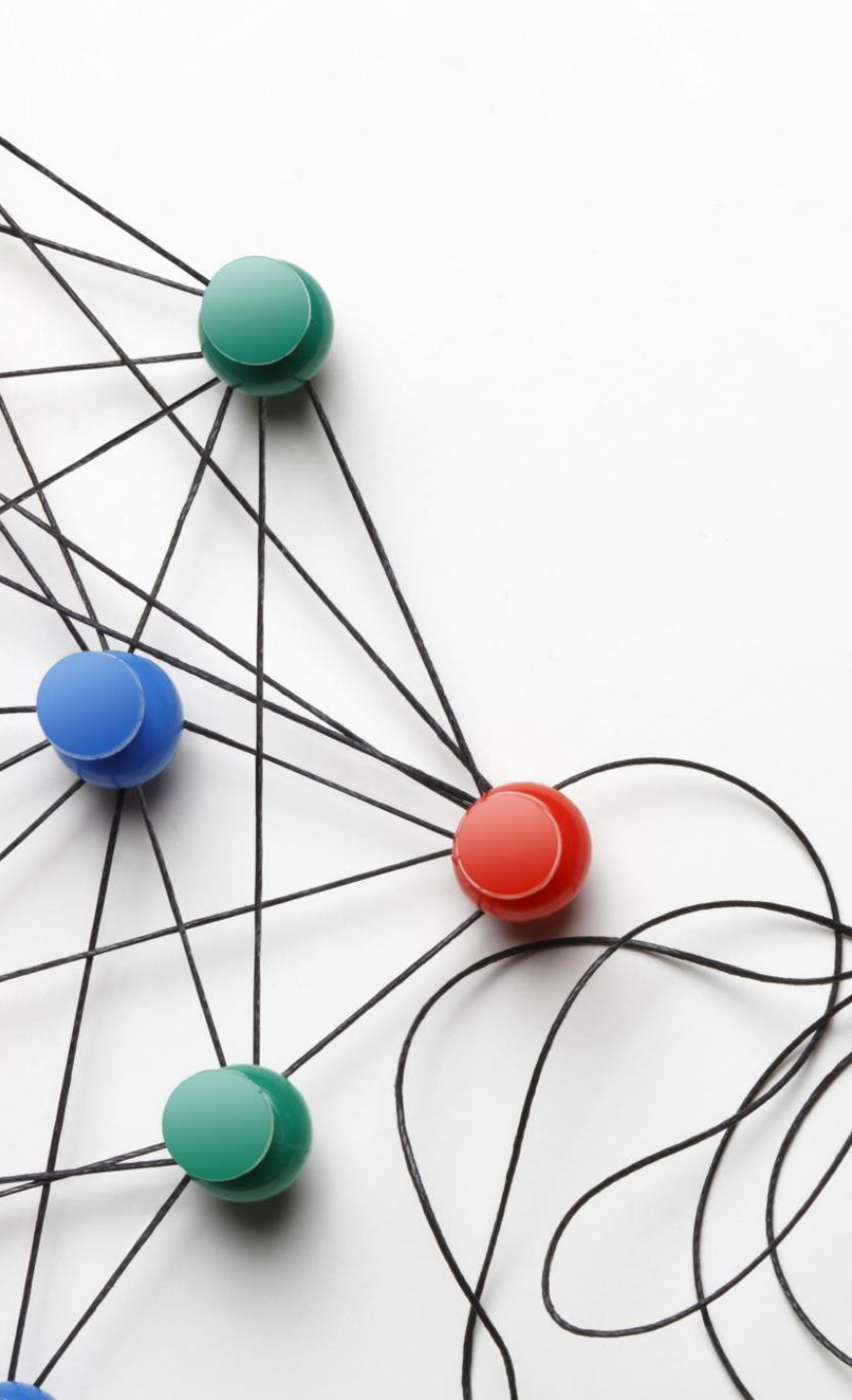




Responding to Faculty Interest in Rapid Publishing During the Pandemic:

The Role of interoperable Scholarly Communication Systems at Texas A&M

Bruce Herbert, David Lowe, Dong Joon Lee,
Sarah Potvin, and Doug Hahn

Office of Scholarly Communications & Digital Initiatives, University Libraries, Texas A&M
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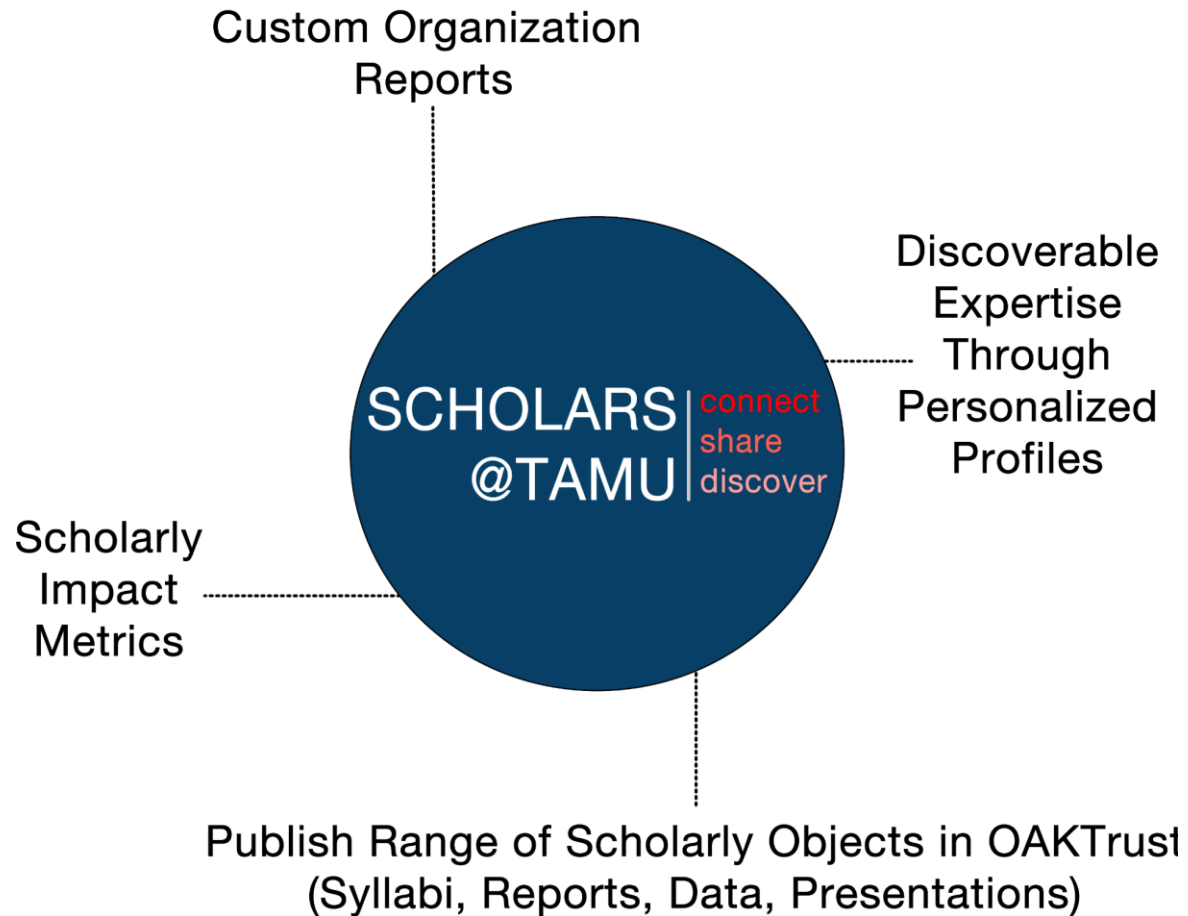
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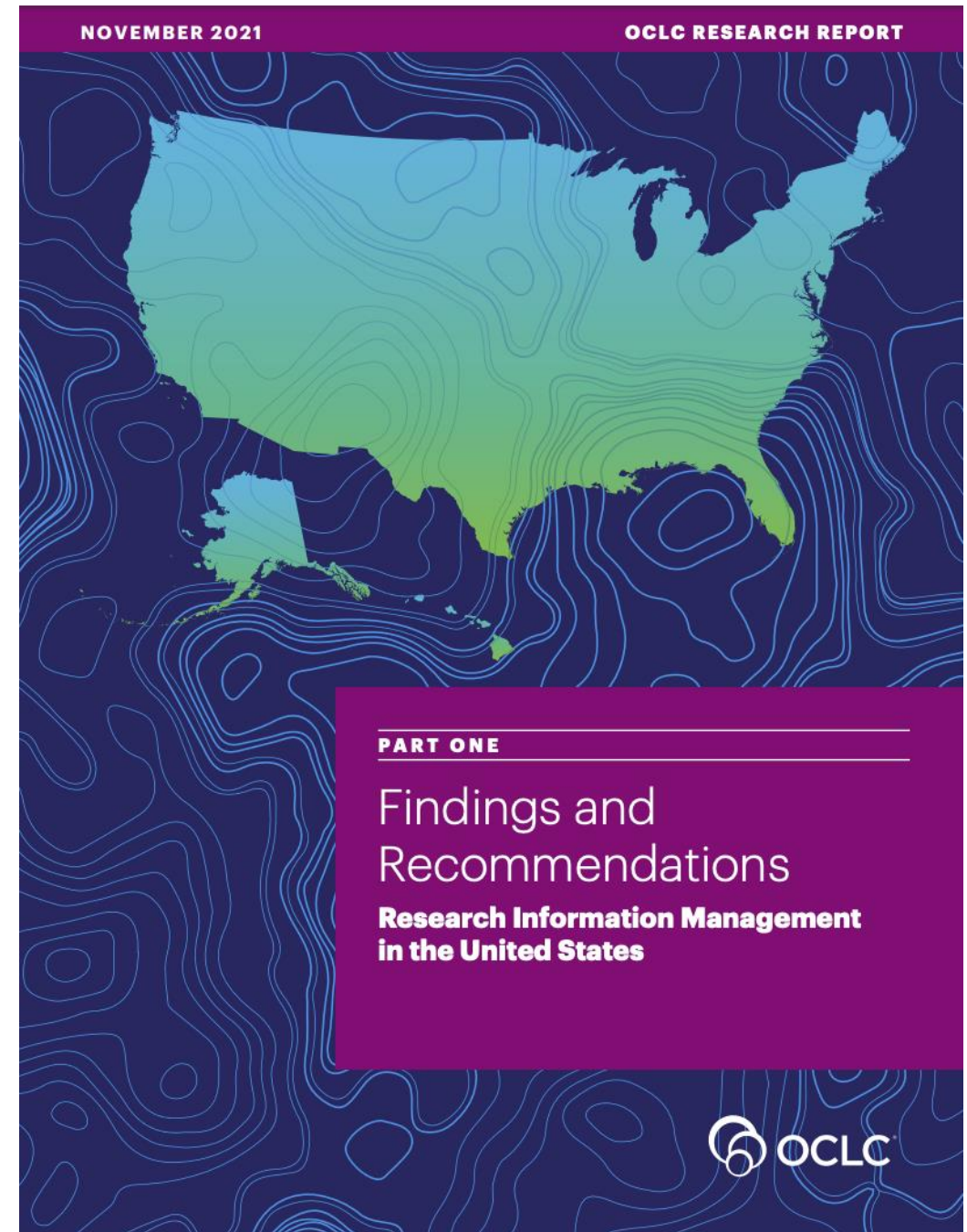
Scholars@TAMU as a Sociotechnical System

Sustainable through embrace of Web 3.0 Concepts

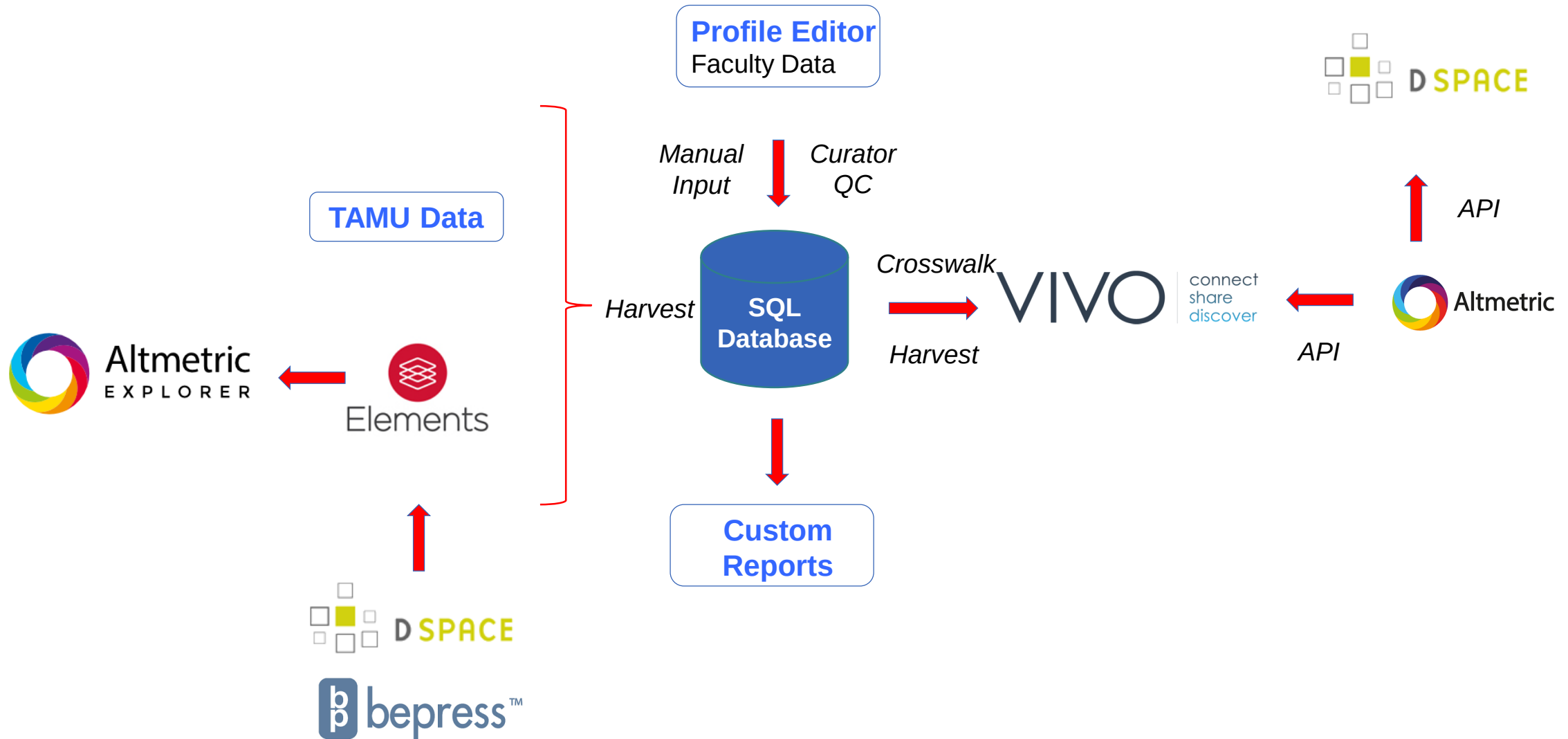
- Decentralization – sites run by a community where the community controls the data
- Governance – open access and participation
- Privacy - community owns and controls its data

The community adds and derives value

<https://www.oclc.org/research/publications/2021/oclcresearch-rim-united-states.html>

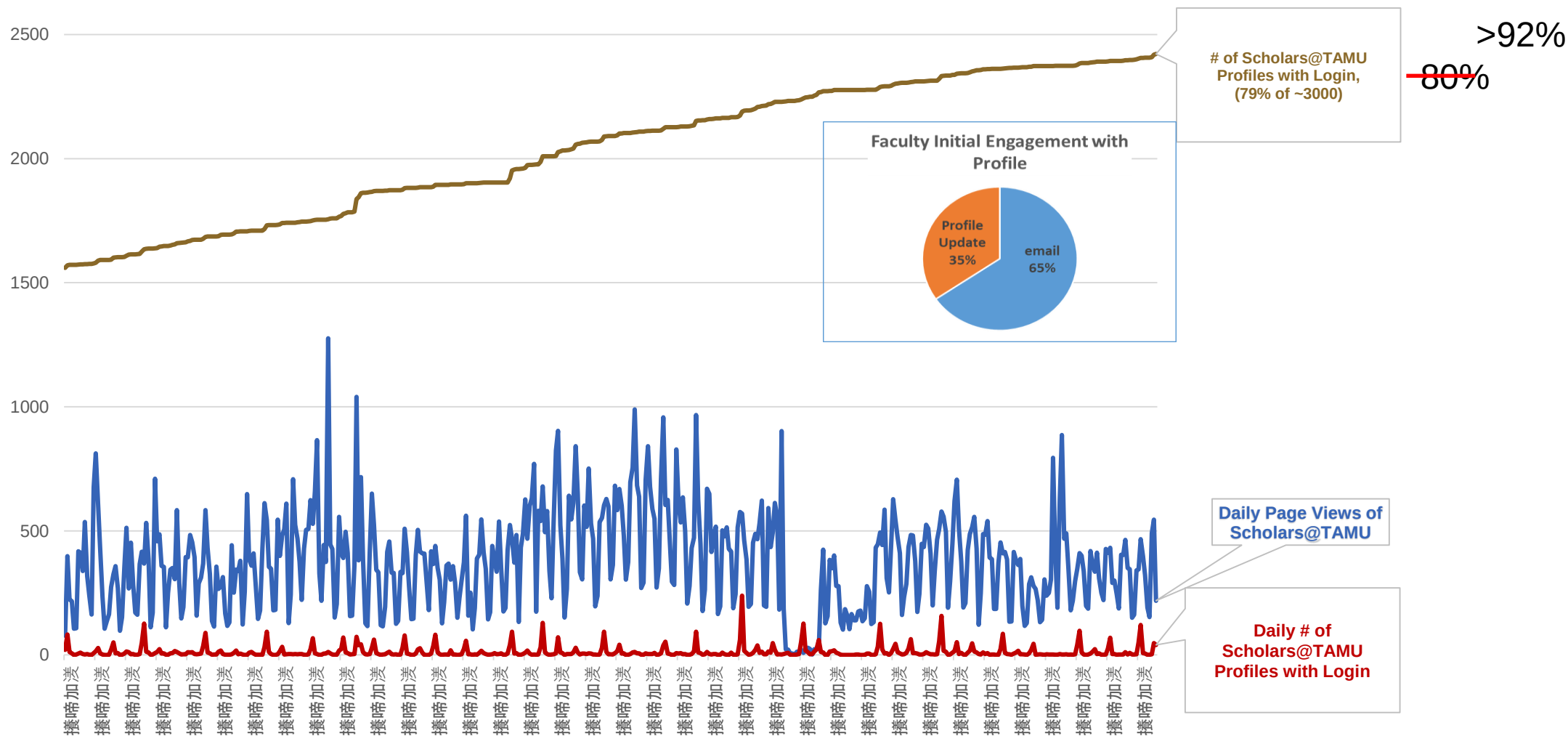


Research Information Management Ecosystem



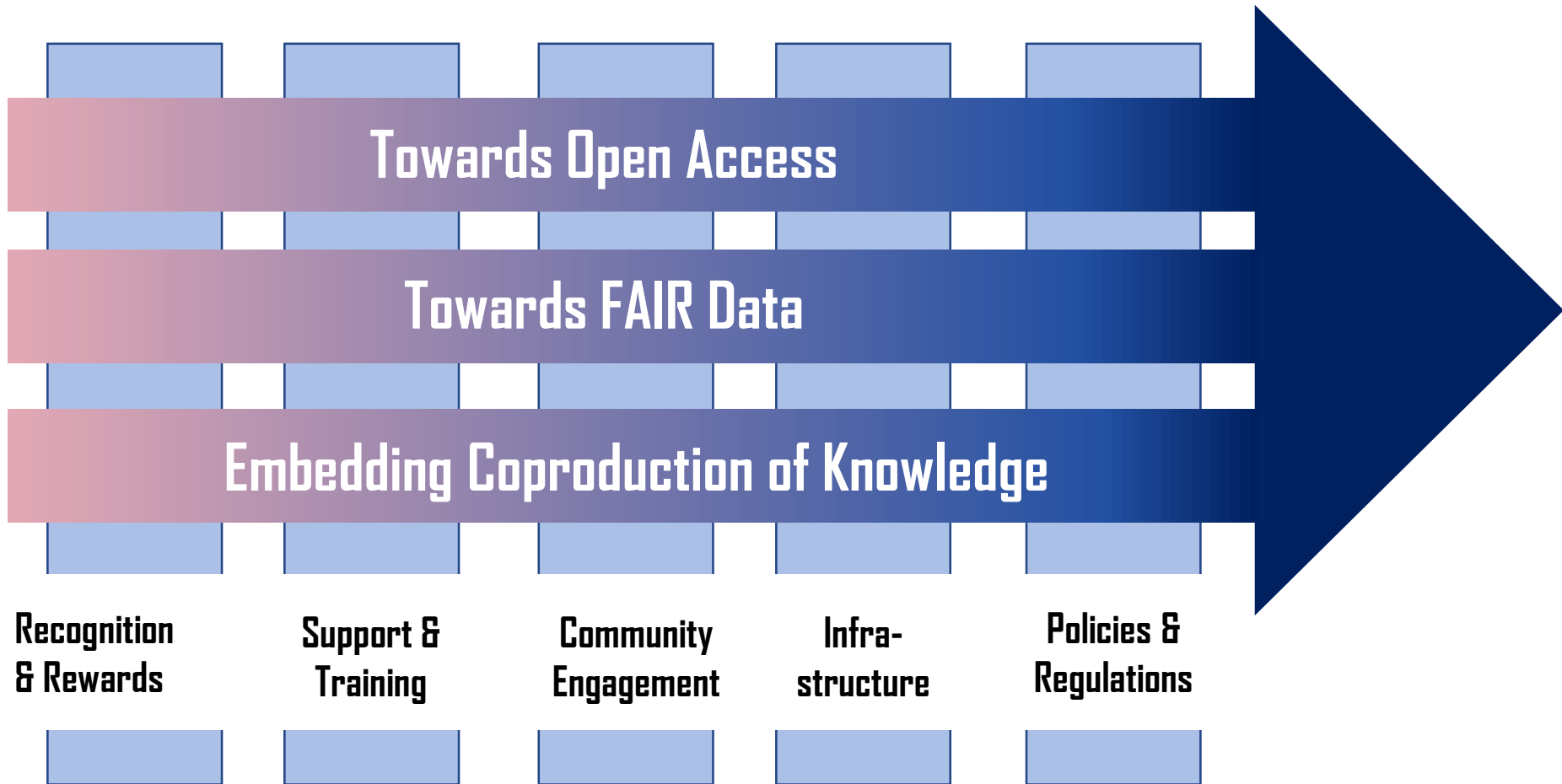
Authoritative, Structured Data That Can Be Reused

Faculty Engagement with Scholars@TAMU (2019-2020)



*Scholarship
As Is*

*Scholarship
As Could Be*



Adapted from Luyben, K. 2022. CRIS 2022.

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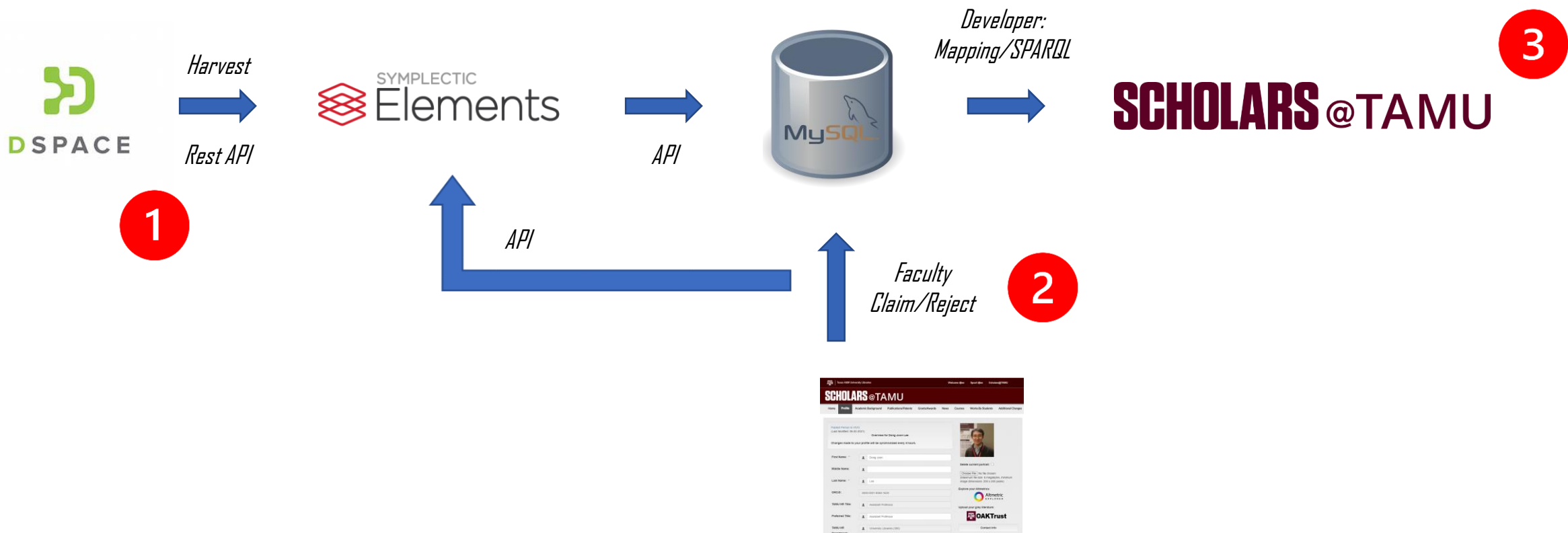
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Herbert, Bruce

Professor

Positions:

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Director, Office of Scholarly Communications and Professor, University Libraries, Texas A&M University
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Evaluating postgraduate success of graduate students
Scholar Plot of BE Herbert

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A Survey to Measure the Effects of Forced Transition to 100% Online Learning on Community Sharing, Feelings of Social Isolation, Equity, Resilience, and Learning Content During the COVID-19 Pandemic



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📄 Engineering Education Faculty Technical Paper Survey, Revised Final version (306.6Kb)

Date
2020-04-03

Author
Hammond, Tracy
Watson, Karan
Brumbelow, Kelly
Fields, Sherecce
Shryock, Kristi
Chamberland, Jean-Francois
Barroso, Luciana
de Miranda, Michael
Johnson, Michael
Alexander, Gerianne
Childs, Melody Dee
Ray, Samantha
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The vast majority of the 19.9 million students and 1.5 million faculty at U.S. colleges and universities have been suddenly forced to replace their physical classes with online class formats. Many instructors and students are not prepared nor used to teaching/learning virtually, causing a number of unwanted effects, including social isolation, exacerbated inequity, and potentially reduced learning. Thus, there is a critical need to determine what the effects are and how we can best address them. In the absence of such knowledge, the effects of the coronavirus may expand well beyond the illness and fatalities and cause irreparable damage to our nation's students' education and mental and physical wellness. It is a crucial time to react and collect pertinent data immediately. As such we have created a survey to measure and monitor the effects of forced transition to 100% online learning on community sharing, feelings of social isolation, equity, resilience, and learning content during the COVID-19 pandemic. We are sharing this survey as a Texas A&M University tech report so that other universities can use this survey to measure the effects elsewhere.

URI
<https://hdl.handle.net/1969.1/187835>

Description
Survey of student perceptions and experiences with online teaching during the COVID-19 pandemic.

Subject
Online teaching
Pandemic
Student Survey

Department
Other
Collections
Open Teaching Materials

Citation
Hammond, Tracy; Watson, Karan; Brumbelow, Kelly; Fields, Sherecce; Shryock, Kristi; Chamberland, Jean-Francois; Barroso, Luciana; de Miranda, Michael; Johnson, Michael; Alexander, Gerianne; Childs, Melody Dee; Ray, Samantha; White, Lance; Cherian, Josh; Dunn, Angie; Herbert, Bruce (2020). A Survey to Measure the Effects of Forced Transition to 100% Online Learning on Community Sharing, Feelings of Social Isolation, Equity, Resilience, and Learning Content During the COVID-19 Pandemic. Available electronically from <https://hdl.handle.net/1969.1/187835>.

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Evaluating postgraduate success of

graduate students

Scholar Plot of BE Herbert

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scholarship, Research--Management, Open
access, Academic-industrial collaboration,
Soils--Quality, Education, Higher,
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Dr Bruce Herbert
@drbruceherbert

The morning after intense storms last night here in College Station. About 3" of water collected in the food bowl and the roof of the sheep barn took a hit. Fortunately, all the sheep are fine.

@KBTXWeather

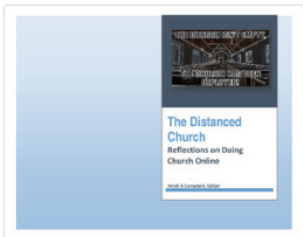
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The Distanced Church: Reflections on Doing Church Online



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- 📄 The Distanced Church-eBook-PDF version (2.052Mb)
- 📖 EPub version (4.877Mb)
- 📱 Mobile version (1.993Mb)

Date

2020-04-20

Author

Campbell, Heidi

Metadata

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- 📰 Picked up by 1 news outlets
- 🐦 Tweeted by 118
- 📖 Referenced in 1 Wikipedia pages

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In March/April 2020 most churches around the world have been forced to close their doors due to the need for social distancing and local lock-downs in order to fight off the spread of the COVID-19 virus. The result was traditional churches had to make an unplanned and swift transition towards technologically-driven forms of gathering. Many church leaders felt out of their comfort zone, while experimenting with doing church online. At the same time, scholars and theologians began studying this new trends in how churches perform worship online. "The Distanced Church" brings together religious leaders and scholar in conversation in this eBook where each group and offer reflection on lessons learned, answer questions that have been raised, and present insights gleaned from researching religion online. Contributors to this eBook come from ten different countries—within North America, Europe, and the Antipodes—and represent 12 different Christian denominations including Mainline, Catholic, and Nondenominational churches.

DOI

<https://doi.org/10.21423/distancedchurch>

Description

The Distanced Church-PDF eBook

Subject

Digital Religion
Religion
Internet
Church
Christianity

Department

Communication

Collections

Faculty Publications

Citation

Campbell, Heidi (2020). The Distanced Church: Reflections on Doing Church Online. Available electronically from <https://hdl.handle.net/1969.1/187891>.

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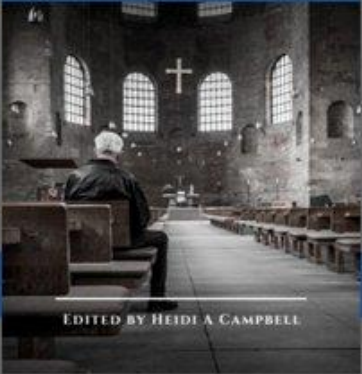


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Published by the Network for New Media, Religion & Digital Culture Studies

REVISITING THE DISTANCED CHURCH



What have church leaders
learned about doing church
online during the Covid-19
pandemic?

To discover the answer,
download the free book at:

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Heidi Campbell @heidiacampbell · Feb 24

Unknown

I am happy to announce the launch my Fifth eBook.—What Should Post-Pandemic Religion Look Like?— summarizing a year of research on the challenges and opportunities the global pandemic creates for religious communities & organizations. Get it for free at:
oaktrust.library.tamu.edu/handle/1969.1/...



2



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21



Dspace-VIVO for Public Scholarship Supports Impact



Heidi Campbell @heidiacampbell · May 23

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Since it's release 3 months ago we have had over 1200 downloads of our new ebook, What Should Post-Pandemic Religion Look Like?

It's FREE and downloadable at ow.ly/a3ma30rypRU Check it out!



1

4



Heidi Campbell @heidiacampbell · Mar 20

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It's not everyday you wake up to an email from the Vatican asking you to speak with the members of Dicastery for Communication about your research. Will be zooming in to Vatican City in May!



1



2



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