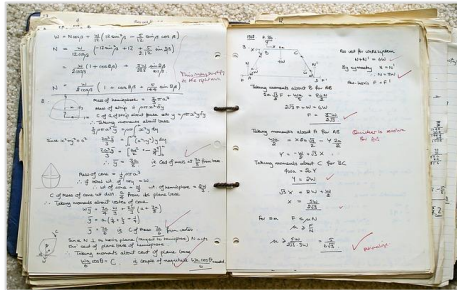


Transform Assessment and Feedback Through...



Aims

- Brief Introductions
 - Canvas VLE/LMS and I
- TESTA Findings
- Canvas assessment and feedback narrative
- The holy grail for assessment and feedback
 - 1 to 1, Dialogic, Sequenced Assessment and Feedback

TESTA found that...

We are likely over-assessing through summative assessments and modularity

Wide variety of assessment types may not be helpful for learning

Iterative cycles of formative assessment leading into summative points help learning

Internalisation of standards is difficult for students – due to marker variation and lack of engagement with the marking process

(Jessop, El Hakim and Gibbs, 2014)

But Canvas can: Give incredible feedback

Canvas LMS interface showing a document titled "The coach-athlete relationship: a motivational model" by GENEVIÈVE A. MAGEAU and ROBERT J. VALLERAND*. The document is from the Journal of Sports Sciences, 2003, 21, 883-904. The interface includes a sidebar with navigation tools (Comment, Draw, Highlight, Text, Strikeout) and a right-hand panel for feedback and assessment.

Document Title: The coach-athlete relationship: a motivational model

Authors: GENEVIÈVE A. MAGEAU and ROBERT J. VALLERAND*

Journal: Journal of Sports Sciences, 2003, 21, 883-904

Keywords: autonomy-supportive behaviours, interpersonal style, intrinsic motivation, self-determined extrinsic motivation.

Introduction: Few domains are more befitting than sport to induce interest, enjoyment and excitement in its participants. Anyone who regularly engages in sport knows how it feels to be completely immersed in the activity, to bask in the moment and to let intrinsic enjoyment guide one's actions. Many elite athletes have emphasized their love for their sport and the intense sensations they feel when they engage in their activity. Besides the obvious affective consequences of intrinsic motivation, being engaged in sports out of enjoyment and fun has been shown to be an important determinant of sport persistence and performance.

Feedback Comments:

- Yelihakim@instructure.com: Dthdgjfg hm
- Yelihakim@instructure.com: Just a lie or two
- Yelihakim@instructure.com: great ref
- Yelihakim@instructure.com: Good
- Yelihakim@instructure.com: Good
- Yelihakim@instructure.com: Great job Yaz
- Yelihakim@instructure.com: good

Assessment Summary:

Submitted: Apr 7 at 15:52
Submitted files: (click to load)
Coach Athlete Relationship.pdf

Grade: 68 % (68 / 100)

Assessment Table:

Criteria	Assessment
Response to questions	Complete sentences and answers to all questions; thoughtful and insightful responses 10/ 20 pts
Evidence of Coherent Thought and Communication	Full marks 5/ 20 pts
Evidence of Wider Reading and Referencing	Rating Description 4/ 20 pts
Criticality	Rating Description 4/ 20 pts
1.1.e	Exceeds Expectations 5/ 10 pts
1.2.d	Meets Expectations 3/ 10 pts
Total points: 31 out of 100	

Assignment comments:

- This is a media comment.
- well done
- This is a media comment.

Embed peer review

Peer reviews

☒ Require Peer Reviews

How to Assign Peer Reviews

- ☐ Manually assign Peer Reviews
- ☒ Automatically assign Peer Reviews

Reviews per user

1

Assign reviews

Jun 12 at 11:59pm



Local: Fri Jun 12, 2015 11:59pm

Course: Sat Jun 13, 2015 6:59am

Must come after due date. If blank, uses due date.

Anonymity

☒ Peer Reviews Appear Anonymously

Mark assessment criteria and programmatic outcomes

Points 100

Submitting a text entry box, a website url, a media recording, or a file upload

Due	For	Available from	Until
Jun 12	Everyone	Apr 1 at 0:00	Jun 26 at 23:59

Popular vs. Peer-Reviewed								  
You've already rated students with this rubric. Any major changes could affect their assessment results.								
Criteria		Ratings						Pts
Response to questions	Complete sentences and answers to all questions; thoughtful and insightful responses 20 pts		Mostly complete sentences and answers to some questions; questions not answered completely or inconsistently 10 pts			Incomplete sentences; questions not answered; assignment not completed 0 pts		20 pts
Evidence of Coherent Thought and Communication	Full marks 20 pts	Rating Description 16 pts	Rating Description 12 pts	Rating Description 8 pts	Rating Description 4 pts	No marks 0 pts	20 pts	
Evidence of Wider Reading and Referencing	Full marks 20 pts	Rating Description 16 pts	Rating Description 12 pts	Rating Description 8 pts	Rating Description 4 pts	No marks 0 pts	20 pts	
Criticality in reading research	Full marks 20 pts	Rating Description 16 pts	Rating Description 12 pts	Rating Description 8 pts	Rating Description 4 pts	No marks 0 pts	20 pts	
 1.1.e view longer description threshold: 3 pts	Exceeds Expectations 10 pts		Meets Expectations 6 pts		Does Not Meet Expectations 0 pts		10 pts	
 1.2.d view longer description threshold: 3 pts	Exceeds Expectations 10 pts		Meets Expectations 6 pts		Does Not Meet Expectations 0 pts		10 pts	
Total points: 100								

Create iterative formative feedback cycles

Points

Assignment group

Display Grade as

Submission type

Online Entry Options

- ☒ Text entry
- ☒ Website URL
- ☒ Media Recordings
- ☒ File Uploads
- ☐ Restrict upload file types

Save time and enhance learning, through great design and adoption

1

EASE OF USE

Keep it simple silly...

3

RELIABILITY

Big Data Helps

2

PURPOSE OF USE

See a need, fill a need...

4

BY DESIGN, NOT BOLTED ON!

Software born in the 21st Century



canvas
BY INSTRUCTURE